

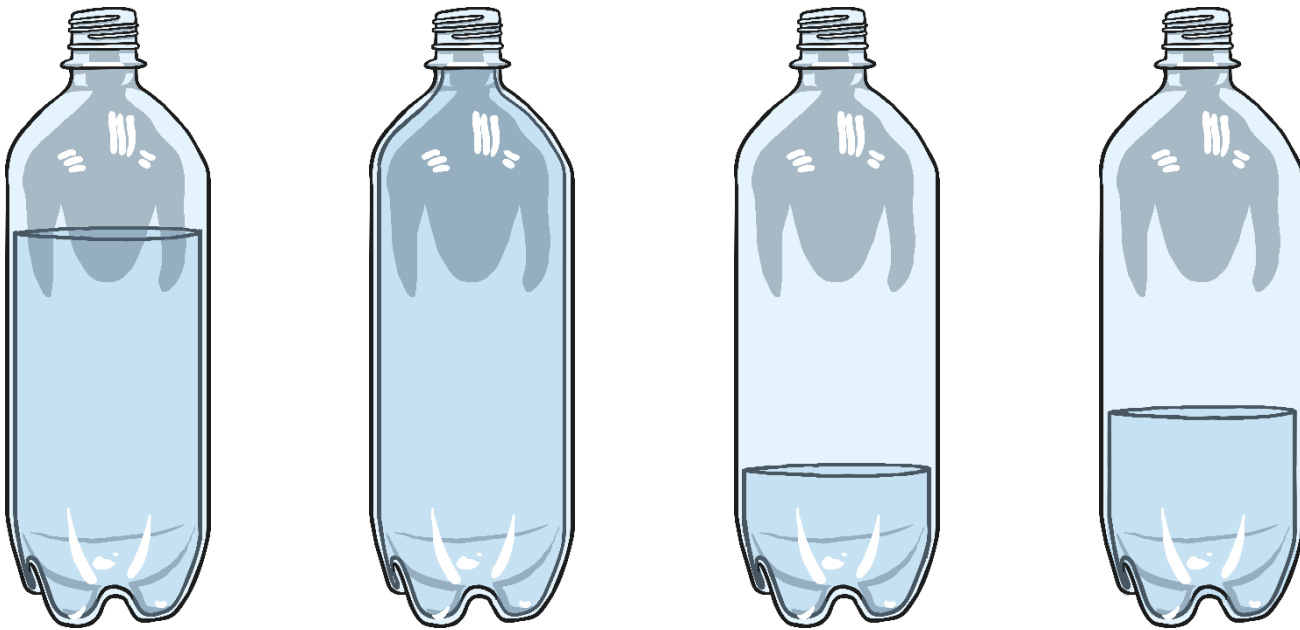
Happy Friday Year One! 😊

As always, it is not necessary to print out all of these slides so please read them through carefully so you can decide exactly which are needed as a paper copy.

Thank you.

Session 5

OMS: Two of the bottles are more than half full. Which ones?

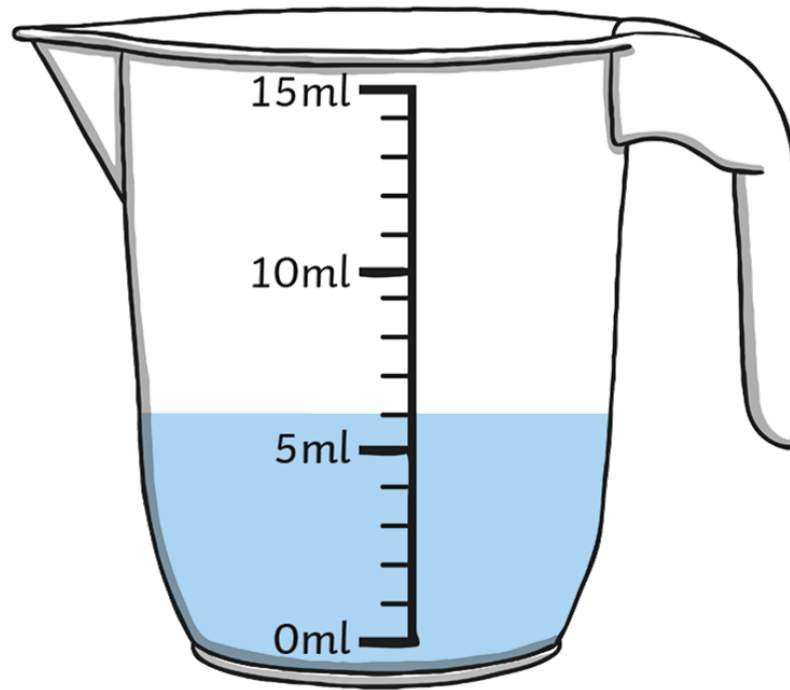


WALT: Measure and begin to record capacity.

Liquids, like water, are measured in litres (l) and millilitres (ml).

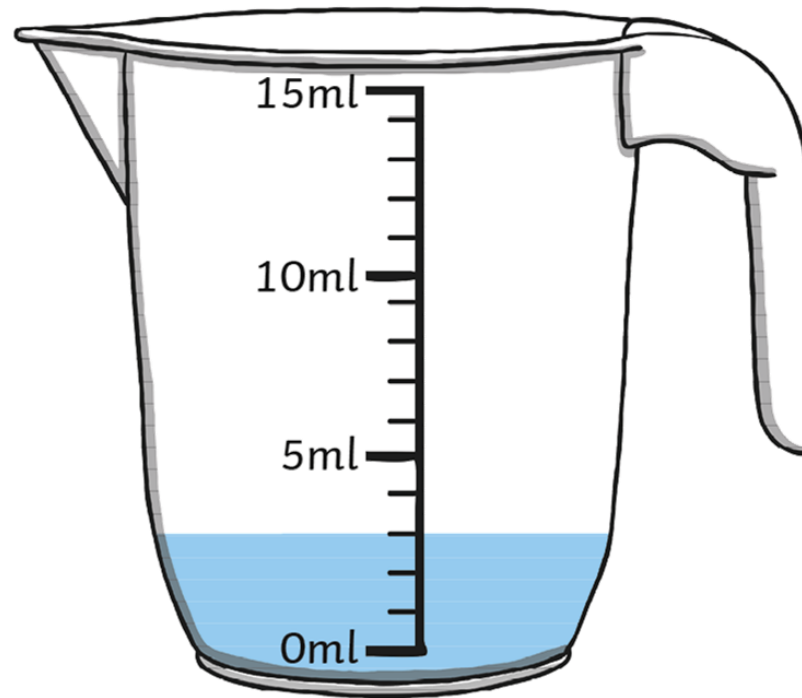
3

How much liquid is in this jug?



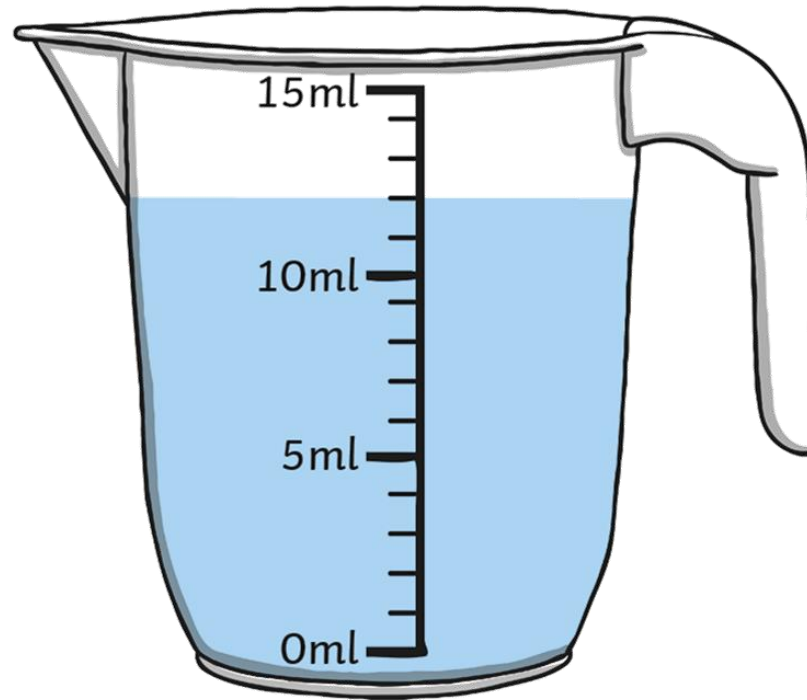
_____ ml

How much liquid is in this jug?



_____ ml

How much liquid is in this jug?

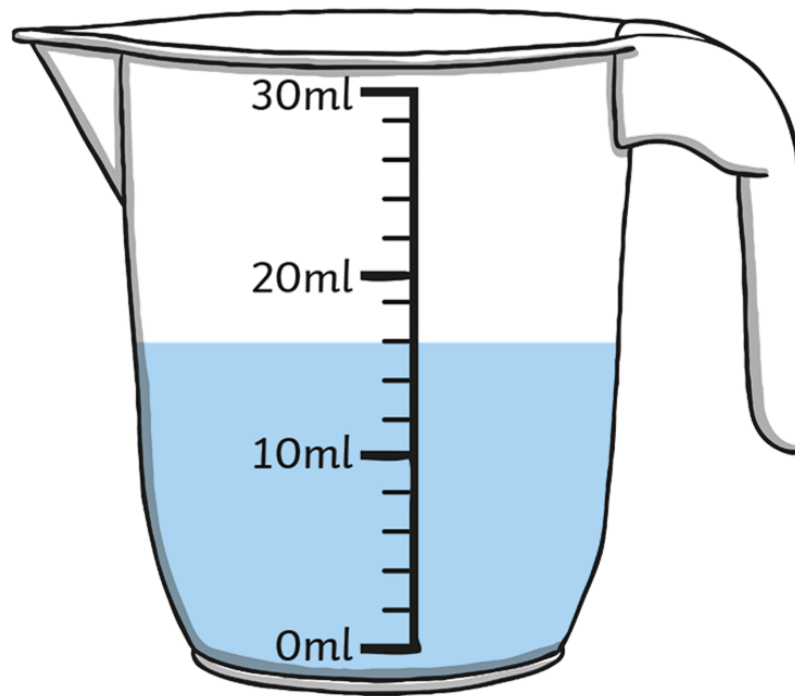


_____ ml

Be careful! Clue-Use your two times table.

6

How much liquid is in this jug?

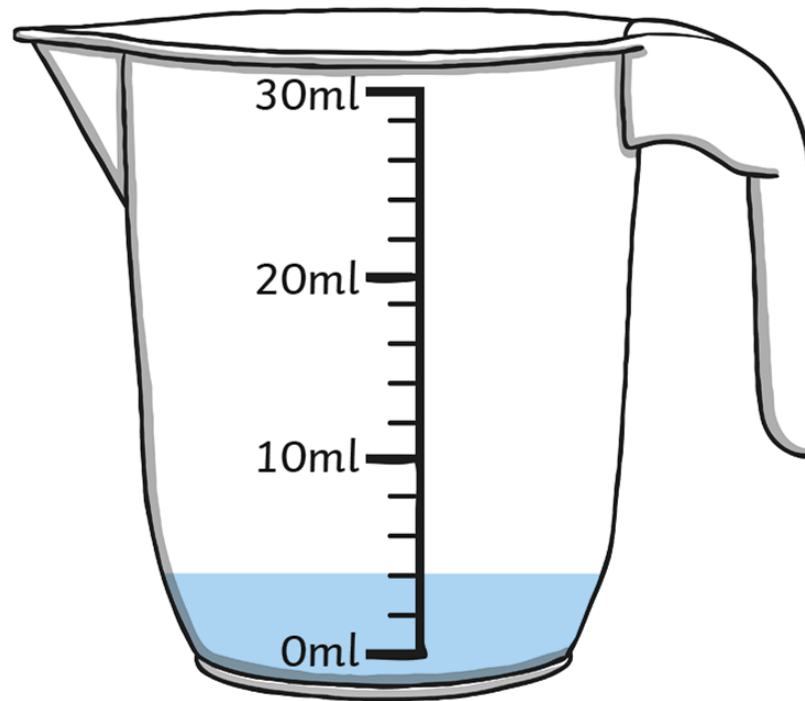


_____ ml

Be careful!

7

How much liquid is in this jug?

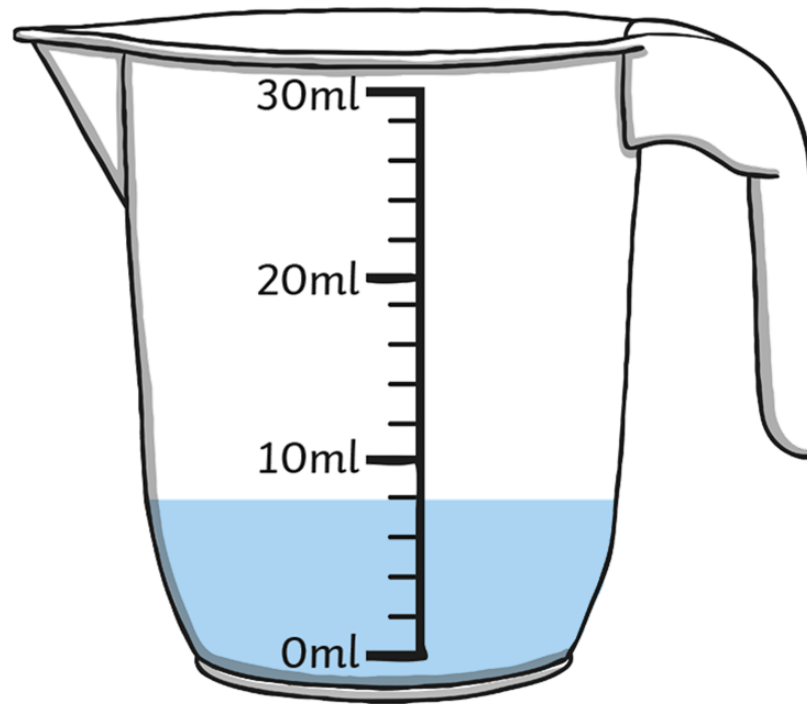


_____ ml

Be careful!

8

How much liquid is in this jug?



_____ ml

WALT: Measure and begin to record capacity.

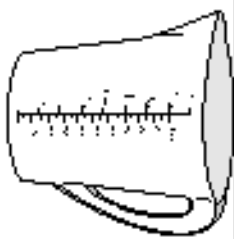
9


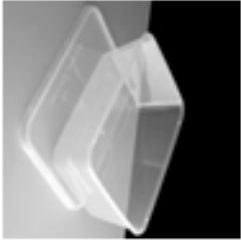

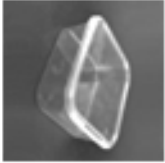

(If you do not have these exact containers please use anything similar from your kitchen.) 😊

L1

How many millilitres (ml) do these containers hold?

Remember to make a sensible guess (an estimate) first.



	Estimate	Measure
		
		
		
		
		

Plenary:

- Tilly, Ben and Junaid are describing their glasses of water.

Tilly

My glass has more water than Ben's glass.

My glass is half full.

Ben

Junaid

My glass has less water than Tilly's.

Can you fill in how much water could be in each of the children's glasses?



Tilly



Ben



Junaid

Have a super weekend and half
term; we look forward to seeing
you all soon!

